



SIXTH FORM

TEAM BUILDING

A NEW CHAPTER SHOULD FEEL LIKE ONE

Get Year 12 mixing, contributing and thinking differently from the start.

Our energetic, presenter-led workshop takes students beyond their usual friendship groups and places them into structured team challenges where everyone has a reason to participate.

Students have fun, meet new people and begin sixth form with a stronger sense of belonging.

- 2-3 HOURS PER GROUP
- SMALL-TEAM CHALLENGES
- DELIVERED IN YOUR SCHOOL
- SUITABLE FOR LARGE COHORTS

A STRONGER COHORT STARTS WITH WHO STUDENTS WORK WITH

At the beginning of Year 12, many students naturally retreat into familiar friendship groups.

New students can remain on the edge. Quieter students may hold back. It can take months for the year group to begin operating as one cohort.

We deliberately mix the teams.

From the opening activity onwards, students work with people they may not normally choose to work with. The challenges give them something immediate to discuss, solve, negotiate and enjoy together.

THE PURPOSE IS SIMPLE

Students are encouraged to:

- **See sixth form as a genuine new chapter**
- **Work beyond their established friendship groups**
- **Contribute ideas and listen to other people**
- **Recognise and use different strengths**
- **Take responsibility within a team**
- **Step beyond their usual comfort zone**
- **Have fun and create a shared experience**

NOT A STUDY SKILLS WORKSHOP

This is first and foremost a team-building experience.

However, the challenges are designed around the greater independence expected in sixth form. Students encounter ideas relating to planning, reflection, habits, time, communication and personal responsibility without the workshop becoming another lesson.

WHAT STUDENTS EXPERIENCE

A carefully paced sequence of competitive challenges keeps students moving, thinking and working with different people.

BREAK THE PATTERN

A fast, accessible opening challenge gets students talking and contributing immediately. It establishes the expectation that this is an active session in which everyone has a part to play.

LEAN MACHINE - PLAN. DO. REVIEW.

Teams complete a practical challenge before reviewing what worked, what failed and what they would change.

The message is highly relevant to sixth form: something that worked at GCSE may not automatically work at advanced level. Progress comes from testing an approach, reviewing the result and continually making improvements.

Students are introduced to the idea of marginal gains. Small changes to how they study, use their time, manage themselves or connect with new people can make a significant difference over time.

BOX CLEVER - STRENGTHS AND INTERDEPENDENCE

Teams face eight very different mini-challenges.

Success depends on identifying individual strengths, allocating roles and recognising that no single person needs to be good at everything.

The experience reflects the type of teamwork students may encounter during university selection activities, employer assessment centres and future recruitment exercises.

IF YOU DON'T ASK - EVERYDAY NEGOTIATION

This competitive negotiation challenge develops questioning, listening and interpersonal skills. Drawing on ideas associated with former FBI negotiator Chris Voss, students discover that negotiation is not just a business skill. It affects everyday relationships, decisions and opportunities.

CENTRE STAGE - STRETCHING CONFIDENCE

Students face an unexpected communication challenge under light pressure.

The activity encourages them to take a manageable step beyond what feels comfortable and recognise that confidence grows through experience.

A HIGH-ENERGY FINALE

The workshop finishes with a fast-paced team challenge involving decision-making and calculated risk.

It creates energy, competition and a memorable shared finish while reinforcing the importance of communication and collective decisions.

Activities may be adjusted to suit the cohort, available time and intended outcomes. We do not publish every detail because surprise is part of the experience.

FLEXIBLE DELIVERY WITHOUT LOSING IMPACT

Team building works best when it is focused, energetic and purposeful. We normally recommend between two and three hours with each group rather than stretching one session across an entire day.

LARGER YEAR GROUPS

For large cohorts, we would normally divide the year group into two sessions:

INDICATIVE SCHEDULE:

9.00–11.00

Group A: approximately

11.20–13.20

Group B: approximately

Each group receives the complete two-hour team-building experience.

SMALLER YEAR GROUPS

For a cohort of approximately 65 students, we can deliver one extended session of around three hours.

The additional time allows for more challenges, greater reflection and further opportunities for students to lead.

BUILT FOR SCHOOL DELIVERY

- Delivered in your school hall or suitable large space
- Students work in deliberately mixed small teams
- Professional presenter-led delivery
- Competitive, inclusive and age-appropriate activities
- All activity materials and resources supplied
- Minimal preparation required from school staff
- A clear confirmation pack provided before the event

Our experience with large cohorts means the workshop remains structured, purposeful and manageable from beginning to end.

WHY BRIGHT FUTURES EXPERIENCE?

EXPERIENCE

More than 20 years of experience delivering school-based events.

REACH

Our programmes have been delivered in more than 700 schools.

RELEVANCE

The workshop has been designed specifically for sixth-form students. It is energetic without feeling childish and purposeful without becoming another classroom lesson.

LOW STAFF WORKLOAD

We provide the presenter, activities, resources and delivery structure. Your confirmation pack explains exactly how to prepare for the event.

“The team building aspects of what they deliver really get my pupils involved and help them to learn and to bond.”

Mr M Archer
Wycliffe College

GUIDE PRICE

£795 + VAT

This guide price applies to typical delivery.

We will confirm your final quotation once we know your student numbers and preferred delivery format. Most bookings will remain close to this figure.

5.0
RATING



WHAT HAPPENS NEXT?

Send us:

- Your approximate Year 12 cohort size
- Your preferred date or dates

We will recommend the most suitable delivery structure and provide a fixed quotation.



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